Literacy and Numeracy

Our aim is to prepare students for everyday events. Our programs focus on:

- real life Numeracy skills
- scaffolding literacy programs to meet individual needs.
- emphasis on spelling, reading and comprehension.

Technology

We aim to integrate technology into all our subjects to enhance the students’ skills for use in the future.

Our achievable goals are:

- promote a safe environment to learn
- provide programs that will enhance students' individual strengths
- develop skills which students will use in the future for gainful employment
- install in our students a strong belief of "I can"
- create a working relationship with teachers, students, parents and the wider community.

Contact Information

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Success!!
Every Student...
Every Day

Our philosophy is to encourage, motivate and celebrate our students' individualism and their achievements. We cater for students with Intellectual Impairment, Speech and Language Impairment, Autistic Spectrum Disorder, Physical, Visual and Hearing impairments.
Mainstream classes.

At Flagstone State Community College, students have the opportunity to participate in either Special Education or Mainstream classes for the core subjects of Mathematics, Science, English and SOSE.

All students participate in core classes, including Home Ec, Industrial Technology, Drama and Music and in their senior years they can do a Cert 1 in Hospitality, IT, and Industrial Technology. They are actively involved in catering and engineering events at school. They gain skills that will support them vocationally while they get a sense of pride in their accomplishments.

Life Skills

Students from the SEU learn life skills that will stand them in good stead in the future. Our life skills program include; cooking, gardening, social skills and explicit support with their school work. Students are encouraged to actively participate in these classes to build self-confidence and enhance their self-esteem. Due to the successes we have had in this program some of our less confident students have gone from strength to strength and are now accessing mainstream classes.

Reading

Being able to read and understand what has been read is an important skill that all students need to learn. In the SEP we acknowledge that some students need more time and more direct teaching to learn to read and as a result we directly teach targeted students to read and comprehend through weekly lessons. We encourage volunteers to be part of this program and have been fortunate enough to have our state member join us to listen to students read.

Special Education Classes

In Special Education classes we teach the National Curriculum at lower levels, in small groups, for Years 8-10 Mathematics, English, Science and SOSE and adjusted programs in Years 11-12 in English and Mathematics. In addition we run skills classes which teach a range of social and life skills. These classes focuses on teaching the students the curriculum in a meaningful way using teaching strategies they learn from, linking with the school’s motto of "Success, EVERY student, EVERY day!"

Sports program

Students participate in the mainstream athletics and swimming carnivals as well as in our district cluster days. Some of our students have been representatives at Districts, Regional and State level.

We are currently working on assisting students who would like to be classified as an Athlete With A Disability to go through the process of classification through “Life Stream”.

Rewards

Our students, as always, participate in the mainstream class rewards program as well the one we have in SEU. The rewards program is designed to acknowledge those students who excel academically and adhere to the school rules. Students who do well academically will receive an Academic badge which will indicate their level of academic success. The school has an I.C.E (I see everything) award system where students, when they do the right thing, will receive an award and go into a draw for a prize. The SEP also runs trips for students who have met the criteria for participation and good behavior including a limited number of suspensions.

"Teaching is more than imparting knowledge, it is inspiring change. Learning is more than absorbing facts, it is acquiring understanding." — William Arthur Ward.