



Contact us
Poinciana Drive, Flagstone Q 4280
PO Box 517, Jimboomba, Q 4280
Ph (07) 5547 9333
Fax (07) 5547 9300
email: the.principal@flagstonescc.eq.edu.au
Website: <https://flagstonescc.eq.edu.au/>



JUNIOR SECONDARY MODEL 2015



SUCCESS!! EVERY Student...EVERY Day!!

"Inspirational Teaching...Inspired Learning"

Our vision espouses the true purpose of any school...to provide teaching that will inspire in our students a love of learning.

Our Values

Values are determined by the beliefs we hold. They are the ideas about what we feel is important in life. We express our values in the way we think and act. Below are the shared values which we, as a College community, have identified as being vital in the way we work and our goals and aspirations for our students and the College. These values are the core of our decision making.

INSPIRE

Integrity: At all times, we will be honest and open with ourselves and others, taking personal responsibility and accepting the consequences of our actions. We will honour our commitments.

Nurture: Education is a nurturing process. We all need encouragement and a positive and dynamic environment in which we can achieve our potential.

Success: We can all achieve our potential. Success is measured differently for each of us, but we can only experience success by *having a go*.

Pride: We show pride in ourselves, our achievements and the achievements of others, our environment and our community.

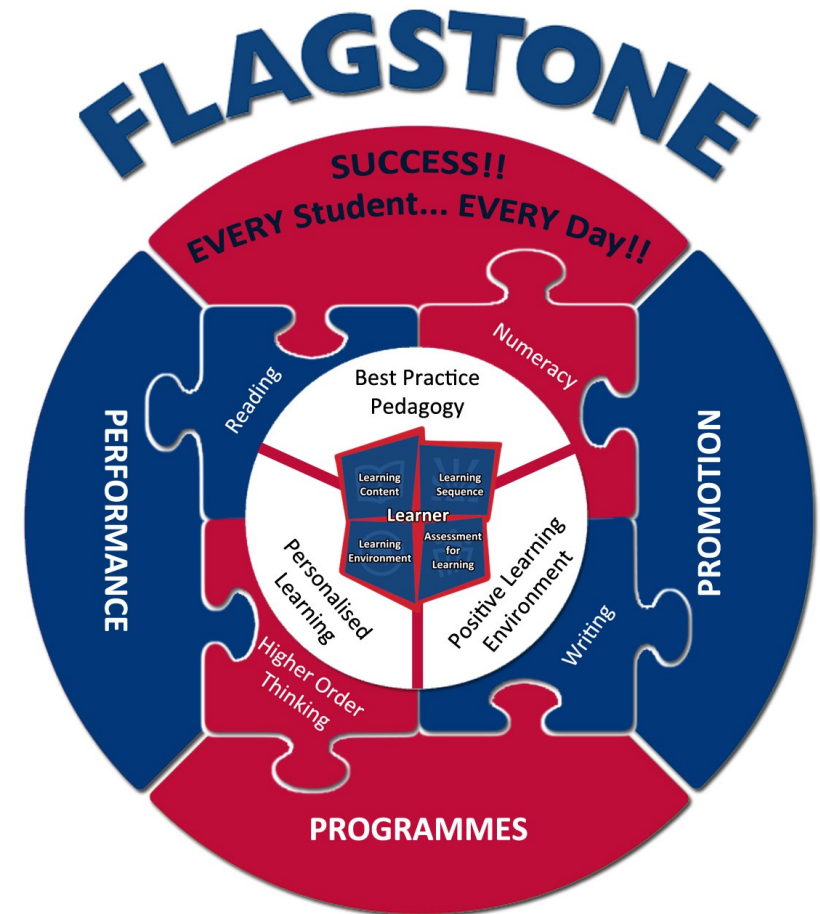
Independence: We strive to be independent learners. By developing independence, we will have the confidence to demonstrate initiative and to be enterprising in our approach to life's challenges.

Respect: We will treat all people in our community with respect and show compassion and understanding for all. We will strive to work co-operatively, while respecting difference and valuing other people.

Empowerment: Education is empowering. To confidently address our chosen life and community roles, we need the empowerment that comes with appropriate skills and training.

Our purpose: Success!! EVERY Student...EVERY Day!!

Our statement of purpose acknowledges the importance of success in creating a love of learning for each student. For our students, success comes in academic pursuits, on the sporting fields, in cultural endeavours and in vocational opportunities and is different for each of our students. Our job as teachers is to help every student move closer towards their own success goals in every class, every day.

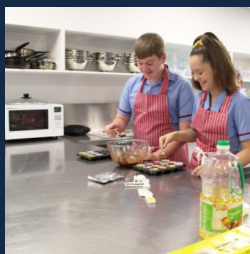
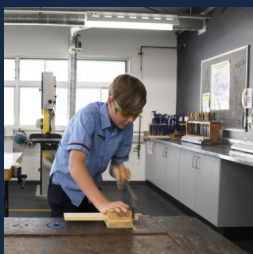


**Explicit Improvement
Agenda 2014**

State Community College

Leadership

- ◆ Student Leadership in Junior Secondary:
 - * Year 7, 8 & 9 students elect representatives to the SRC
 - * Year 7 & 8 will undertake the High Resolve program - a global citizenship and leadership program. Further opportunities for school leadership will be explored for Junior Secondary students as part of our Flying Start & Junior Secondary model consultation.
- ◆ Staff Leadership in Junior Secondary:
 - * Year 7, 8 & 9 Coordinators who in consultation with Junior Secondary Deputy Principals are responsible for student wellbeing. Their role includes the promotion of self-development programs and the daily management and student organisation for learning, uniform and the explicit teaching of school wide positive learning (SWPBS) lessons.
 - * STLaN - Support Teacher Literacy & Numeracy works in close consultation with teachers, teacher aides and school visiting Speech Language Pathologist to support student literacy and numeracy improvement.
 - * Staff engage professionally in a range of learning communities including: Literacy, Numeracy, ICT, Gifted & Talented, School Wide Positive Learning.
 - * In 2014 the College will continue to embark on the development of a 'specialist' Junior Secondary team. These staff will be exposed to key professional development regarding the development and learning needs of adolescents in order to expand their knowledge and improve practice.



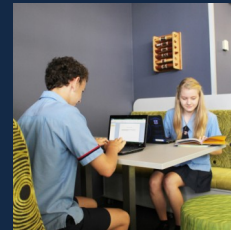
Local Decision Making

- ◆ Flagstone State Community College is currently part of the BEN Cluster (Partner Primary Schools & Local High Schools) as well as part of the ENABLE Coalition of schools in the Logan/Beaudesert region. These networks provide Administrators, HODs and teachers the opportunity to work with their colleagues across schools to develop seamless curriculum structures and share resources.
- ◆ During the consultation with the local community regarding Junior Secondary & Year 7 into high school, students, parents & teachers will have the opportunity to respond to a number of forums including online survey, Facebook, school visits & information evenings.
- ◆ The College's explicit improvement targets for the Junior Secondary School are regularly communicated to parents & the community via the College website, newsletter & P&C meetings.
- ◆ Parents are invited to attend the College to provide formal and informal feedback through out the year including our community dinners.

Flagstone State Community College

Poingiana Drive, Flagstone
PO Box 517
Jimboomba, QLD, 4280
Ph (07) 5547 9333
Fax (07) 5547 9300
<https://flagstonescc.eq.edu.au/>

SUCCESS! EVERY Student...EVERY Day!!



Principles of Junior Secondary

Distinct identity

Junior Secondary students will be encouraged and supported to develop their own group identity within the wider high school. This can involve dedicated school areas and events.

Quality teaching

Teachers working with students in the Junior Secondary years will be given the skills they need through additional professional development, so they can support young teens through these crucial early high school years.

Student wellbeing

We will meet the social and emotional needs of Junior Secondary students with a strong focus on pastoral care. For example, we will provide a home room to support students as they adjust to new routines and greater academic demands.

Parent and community involvement

We want parents to stay connected with their students' learning when they enter high school. Parent involvement in assemblies, special events, award ceremonies and leadership presentations will be welcomed.

Leadership

Leadership roles will be created for students in Years 7, 8 and 9. Dedicated teachers experienced with teaching young adolescents will lead Junior Secondary supported by the principal and administration team.

Local decision-making

Community consultation has influenced our proposed Junior Secondary model and will continue through 2014.

Flagstone State Community College has carried out an extensive consultation process with students, parents and the community regarding revisions to our existing Junior Secondary model in preparation for Year 7 commencing high school in 2015.

To date we have:

- ◇ surveyed existing and prospective parents regarding their vision for the 6 principles of Junior Secondary at FSCC
- ◇ held discussions with Principals and key staff at partner primary schools regarding Year 7 into high school and the implications for both sectors
- ◇ engaged College staff in reflection & discussion of teaching practices in order to create a vision for Junior Secondary curriculum that encompasses Year 7
- ◇ identified key staff members and provided professional development regarding Junior Secondary, specifically regarding student well-being
- ◇ held forums with students, parents and teachers to develop strategies to address the needs of our students in regards to the 6 principles of Junior Secondary
- ◇ engaged teachers in sharing sessions with their primary colleagues to share best practice and align curriculum including literacy and numeracy practices.

Further consultation in 2014 will include:

- ◇ further forums with representation from staff, students and parents from both the College and partner primary schools) to finalise our planning with regard to all 6 principles of Junior Secondary
- ◇ information sessions for prospective parents and students including enrolment talks and Junior Secondary showcase tours to partner primary schools.
- ◇ reciprocal visits to Flagstone SCC for students/parents/teachers to 'check out' high school and ease transition
- ◇ establishment of further communication tools e.g. Flagstone SCC Facebook, Twitter etc to keep our community informed about Junior Secondary events
- ◇ further professional development for staff regarding the needs of Junior Secondary students including the establishment of "Specialist Junior Secondary Teams/Hubs" to facilitate the implementation of new junior secondary strategies in 2015, work shadowing and professional sharing
- ◇ visits/consultation with pilot schools to seek advice and feedback regarding different delivery models and inform our own planning.

SUCCESS!! EVERY Student...EVERY Day!!



Distinct Identity

- ◆ Year 7, 8 & 9 Coordinators, in consultation with the Junior Secondary Deputy Principal, are responsible for student wellbeing. Their role includes the promotion of self-development programs and the daily management and student organisation for learning, uniform and the explicit teaching of school wide positive behaviour (SWPBS) lessons.
- ◆ Junior Secondary Students are supported by our College Welfare Team (including Guidance Officer, Behaviour Advisory Teacher, School Nurse, Chaplain) who work with individual students and small groups regarding their social and emotional wellbeing.
- ◆ Student leaders from Years 7, 8 & 9 will be represented as part of our Student Representative Council.
- ◆ Students will attend the majority of their classes in the Middle School Pods. Specialist areas will be accessed for Science, Arts & Technology.
- ◆ Students attend daily form classes in the Junior Secondary Undercover area where explicit teaching of SWPBS lessons takes place.
- ◆ A calendar of Junior Secondary events will be published to students and parents at the beginning of the school year via the College website.
- ◆ Year 7, 8 & 9 students will have their own distinct uniform.

Quality Teaching

Our strategic priorities, with their strong focus on quality teaching, ensure our vision of Inspirational Teaching & Inspired Learning is realised for every child.

Our purpose, SUCCESS!! EVERY Student...EVERY Day!!, acknowledges the importance of success in creating a love of learning for each student whether in academic pursuits, sporting fields, cultural endeavours or vocational opportunities. As teachers, our job is to help every student move closer towards their success goals in every class, every day. By using Achievement Ladders, each teacher charts and discusses with each student their progress towards end of year goals. Our comprehensive Awards System rewards student achievement in academics as well as cultural and sporting endeavours. Rewards for service and for excellent behaviour will continue to be awarded.

◆ Positive Learning Environment

We ensure a positive learning environment through our adherence to the systems and policies of the School-Wide Positive Behaviour Programme. Our teachers create a safe and inclusive learning environment by modelling and teaching explicit expectations for positive learning. Our Responsible Behaviour Plan for Students has been reviewed and, combined with our Positive Relationships Policy, shares the common purpose and approach to discipline of SWPBS - clear expectations for student behaviour, procedures for teaching and reinforcing expected behaviours as well as for discouraging inappropriate behaviour.

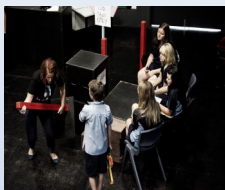
◆ Personalised Learning

Excellent rapport and relationships with our students is the cornerstone of student success and we ensure this by identifying student learning needs through consultation with primary schools and diagnostic testing to evaluate and plan for literacy and numeracy improvement for each student. In addition, all teachers use Makers Model to differentiate learning experiences for students. Teachers have been trained in Tactical Reading which focuses directly on the explicit teaching of skills to use before, during and after reading. This strategy is used across the curriculum. Also, teachers utilise Blooms Taxonomy supported by digital tools through the Symphony of Teaching and Learning to explicitly teach higher order thinking skills. Furthermore Flagstone SCC identifies and extends students through our Accelerate program in Year 8, 9 & 10 English, Maths and Science. This will be extended to Year 7 in 2015.

◆ Best Practice Pedagogy

In recent years, we have researched and consulted to develop our Pedagogical Framework and the agreed practices of our Pedagogical Framework are now being implemented in every classroom. Flagstone teachers:

- ◆ know and understand our **Learners**
- ◆ provide relevant, purposeful & challenging **Learning Content**
- ◆ provide a positive, safe & inclusive **Learning Environment**
- ◆ utilise a consistent & explicit **Sequence of Instruction**
- ◆ ensure constructive feedback on **Assessment Informs Future Learning**.



Student Wellbeing

- ◆ In 2014, the College will run specialised transition programs for small groups of identified Year 6 & 7 students, prior to their participation in Orientation Days. This includes students with disabilities.
- ◆ Year 7, 8 & 9 students participate in an Anti-Bullying program, which highlights strategies to combat bullying, including cyber safety, & identifies how students can access support.
- ◆ Strategies to promote positive behaviour are explicitly articulated in the College Responsible Behaviour Plan & teachers explicitly teach expected behaviour via school wide positive learning lessons during form & class time.
- ◆ Through the HPE Year 7, 8 & 9 curriculum, our student wellbeing program is delivered. Topics include mental and sexual health and building resilience.
- ◆ In 2015, Year 7, 8 & 9 Students will participate in the High Resolve Program which aims to show students how they have a personal role to play in global society and that the choices they make in life will make a difference.
- ◆ Data (attendance, academic, behaviour) relevant to student engagement & wellbeing is regularly reviewed to identify students who require personalised intervention. Programs such as ELAPSE and Rock & Water are conducted to support students.
- ◆ Students in Years 7, 8 & 9 will have representation in school governance through the College SRC.
- ◆ Year 7 and 8 students are assisted by Year 11 mentors who attend Orientation, assist with form & run activities to welcome Year 7 and 8 & provide peer support.
- ◆ Students have their own distinct learning areas including the Junior Secondary PODs & Undercover areas.

Parent & Community Involvement

- ◆ The College has many established mechanisms for communication with our parents and local communities. These include:
 - * E-Newsletter which is published on a monthly basis. Parents wishing to receive the newsletter can sign up at <http://www.schoolzine.com.au/secure/flagstonescc4280/index.html>
 - * FSCC Website - we publish an array of information on our school site to help parents support their children's learning including: assessment calendar, advice regarding junior and senior curriculum, subject handbooks, calendar of events & much more. Go to - <https://flagstonescc.eq.edu.au/>
 - * In 2014 we will launch a Facebook site to receive feedback from parents regarding Year 7 into high school in 2015.
 - * Parent-Teacher Interview Evenings - these are held twice a year. This is an opportunity for parents to meet with their child's teachers and discuss their progress and strategies for improvement. Guest speakers / presentations are often scheduled on these evenings to provide parents with the opportunity to talk to experts e.g. parenting courses, NAPLAN, student wellbeing.
 - * We use an SMS system to communicate with parents regarding student attendance. We also utilise this system to relay important learning messages to parents including information about events such as NAPLAN.
- ◆ The College has a very active P&C who works tirelessly to support our students. The P&C run two businesses: Uniform Shop & Canteen. The funds raised by the P&C go directly back into the school to support learning. They have successfully helped fund a range of school initiatives. The P&C also employs a part-time community promotions officer who works with teachers and local media organisations to promote our great school. New members to the P&C team are always welcome. Meetings are held on the first Tuesday of the month. For more information don't hesitate to contact the College.
- ◆ Parents are invited to attend regular events and celebrations of Junior Secondary Student achievement. Such events include: Academic Achievement Award Ceremonies & Behaviour Awards Ceremonies.
- ◆ Parent volunteers are also welcome. We are always happy to have the assistance of parents at sporting events, extra-curricular activities, canteen service and other College activities.
- ◆ Our P&C support academic, cultural and sporting scholarships for Junior Secondary students. These scholarships are worth \$500 a year for Years 7 - 9. Applications for scholarships can be found in our enrolment packs or can be collected from our College office or downloaded from our website.

