

Investing for Success

Under this agreement for 2018

Flagstone State Community College will receive

\$264,395*

This funding will be used to

- improve whole school A-C data, with specific emphasis on A-B achievement, behaviour and effort results, by end Semester 2
- by end of year, improve attendance to attain a whole school attendance rate of 95%
- ensure 100% of Year 12s exit with QCE, OP 1-15, Cert 111 qualification or SAT
- reduce number of School Disciplinary Absences (SDAs) by 10%, by end 2018
- increase % of students above National Minimum Standard (NMS) in Reading to 90% (Year 9) and 92% (Year 7).

Our initiatives include

- implementing a whole-student approach to achievement through rigorous whole school tracking process, using Track Ed, to identify and support at risk students
- developing Individual Learning Plans in conjunction with identified students and their parents to assist identified students to meet their learning goals
- implement Social & Emotional Learning programme based on Berry Street Education Model for Trauma Informed Practice to support all students to develop self-regulation and mindfulness strategies
- development of Individual Behaviour Plans and / or Focus Plans for all students on re-entry from suspension
- refining delivery of the MultiLit programme to support students identified as below NMS in Reading

Our school will improve student outcomes by

Strategies/Actions	Cost
appointing a HOD – Year 11 & 12 to develop and implement a process for monitoring and tracking Year 11 and 12 performance and early intervention	\$128,282
appointing a HOD – Year 9 & 10 to develop and implement a process for monitoring and tracking Year 9 and 10 performance and early intervention	\$125,585
appointing a teacher aide to deliver the MultiLit programme to support students identified as not meeting NMS in Reading and track student performance	\$10,528



Judith Fox
Principal
Flagstone State Community College



Patrea Walton
A/Director-General
Department of Education

