

# Investing for Success

## Under this agreement for 2022 Flagstone State Community College will receive

**\$ 302,821 \***

### This funding will be used to

Facilitate a targeted and intentional approach to continue the implementation of our school's explicit improvement agenda and accelerate student outcomes, such as:

- Increase and maintain the school-wide average attendance rate from 84.9% to at or above 87% across years 7- 12.
- Reduce student short term suspensions by 10% 319 to 285; 20% long term 27 to 22 SDA.
- Increase student participation in further learning 12.5% Bachelor Degree to 25%.
- Maintain gains made in next steps data with 4.7% students NIFIT through industry reference group and community partnerships.
- Continue capacity and capability building through professional learning, coaching, mentoring and access to targeted resources for improved teaching and learning supporting student engagement.

### Our initiatives include

- Continue to engage in targeted professional learning to increase teachers' knowledge and understanding of the Australian Curriculum.
- The adoption of the Culture of Learning PBL and behaviour intervention strategy allowing for the daily collection and review of data around student engagement in learning and resultant adoption of strategies for student support and monitoring.
- Implement a holistic support and coaching model for teachers in high impact instructional interventions such as ESCM, Berry Street, Clarity and R2L to promote increased student engagement and improvements in student learning outcomes.
- Continue to implement formalised structures, strategies and processes to support and maintain increased student engagement and attendance (PBL, weekly attendance monitoring, Culture of Learning Data Monitoring, Interventions and Referral to SST for Complex Case Management).
- Implement consistent tracking and monitoring mechanisms of data including Track-Ed and Whole school Digital Markbook in order to set targets, goals, monitor impact and inform strategies for student growth and success. This includes the adoption of a formalised mentoring program and academic review cycle intervention meetings in the senior school.
- Foster the maintenance of improved student Next Steps Data in NFIT – 4.7% through the creation of industry reference group and strong community partnerships.



**Queensland  
Government**

## Our school will improve student outcomes by

Actions	Expenditure
Appoint a Junior Secondary Engagement Head of Department to design and monitor intervention strategies for our at risk students, and coach teachers in the adoption of high impact instructional strategies including Berry Street, Sharratt, and ESCM to effectively reduce student behaviour referrals and suspensions.	\$137,821
Appoint a Senior Secondary Head of Department to design and oversee the adoption of a holistic senior schooling academic monitoring and transitions program, establishment of an industry reference group and partnerships with community and industry to support student retention, improved senior schooling learning outcomes and successful post-secondary pathways to further learning and work.	\$145,000
Partner with Yourtown to provide a Support worker who will provide student case management and the delivery of programs supporting student's reconnection to learning and successful engagement in learning.	\$20,000
<b>Total</b>	<b>\$ 302, 821</b>



**Juile Strong**  
Principal  
Flagstone State Community College



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**