

Investing for Success

Under this agreement for 2019
Flagstone State Community College will receive

\$264 395*

This funding will be used to

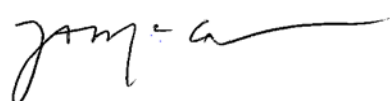
- Improve attendance to attain a whole school attendance rate of 95%
- Reduce School Disiplinary Absence data by 10%
- Improve Grade Point Average of students in effort, behaviour and attendance by 5%
- Reduce behaviour referrals by 10%
- Ensure 100% of Year 12s exit with QCE, QCIA, OP 1-15, Cert 111 qualification or SAT
- Increase in the number of students receiving C and above in their academic work
- Increase engagement in classes indentified through Observation and Walkthrough process and Professional Learning Teams

• Our initiatives include

- Continued implementation of the refined MultiLit programme to support students identified as below National Minimum Standard in reading.
- Implementing a whole-student approach to achievement, attendance and behaviour through rigorous whole school tracking process, including the use of Track Ed, to identify at risk students
- Developing Individual Learning Plans in conjunction with identified students and their parents to assist students to meet their learning goals
- implement Social & Emotional Learning programme based on Berry Street Education Model for Trauma informed practice to support all students to develop self-regulation and mindfulness strategies
- Develop Individual Behaviour Plans for all students on re-entry from suspension
- Develop clear and consistent parent communication about all processes undertaken by the school to improve student outcomes
- Reflect, review, and refine all initiatives implemented.

Our school will improve student outcomes by

Appoint an Engagement HOD to support student engagement and early intervention in years 7 to 10	\$127 000
Appoint an Engagement HOD—focusing on academic intervention in years 7 – 10 – examining academic data to intervene and develop and communicate strategies for success for these students	\$127 000
Appoint a teacher aide to deliver the MultiLit programme to support students identified as not meeting NMS in Reading and track student performance	\$10 395



Julie-Ann McCullough
Principal
Flagstone State Community College



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**