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3 May 2022

## FROM THE PRINCIPAL



Welcome back to Term 2. With three long weekends to commence our term our focus continues to be on ensuring that 'We are on time and ready to learn, every lesson, every day. We are PROUD to be part of the team!'.

### ANZAC Ceremony

Last Thursday we hosted our annual ANZAC Day ceremony. This remains one of the most important assemblies on our school calendar as we together show our respect to our history and the commitment that many young men and women have made over successive generations to provide us with the safe democratic community we live in today. Thank you to all of the students who participated demonstrating such respect, either as attentive audience members or as performers and hosts of the event. Such earnest and respectful engagement from our student body is testament to the culture of commitment and learning we are fostering here at the College.

### Community of Learners

Next week Flagstone SCC will proudly host a regional learning event for school leaders allowing us to Showcase the innovative work we are engaging in regarding the adoption of Collaborative Inquiry Cycles with our Year 7 English teachers. This is an opportunity to reinforce that we are all learners here at Flagstone SCC, working in partnership with Regional Staff, other schools from across South East Region in order that we may adopt high impact instructional strategies mobilizing more collaborative ways of learning and working so that we can accelerate improvement for our students. We look forward to

welcoming ARD Bronwyn Johnston, members of the Regional Teaching and Learning Team, Cleveland SHS, Redlands Special School and Beaudesert High School.

### School Review

Flagstone SCC will be undergoing a School Review from 10th to 12th of May ( Week 4 of this term). This will see members of the Educational Improvement Branch attend the College to visit classrooms, assemblies, talk to community members, our partners in learning, parents and school staff in order to review our continued progress against the 9 Domains of the National School Improvement Tool. This is an important opportunity to reflect on our journey and celebrate the great people and culture of the College. Following their review, we will be provided with a report that outlines our strengths as well as areas of emerging growth and need which will inform our co-development of an action plan for improvement that will be implemented over an approximately 12month period. We welcome your voice and engagement in this process.

### Health and Wellbeing

As we enter the cooler weather we expect to see an increase in seasonal colds and flu as well as COVID-19 cases. We continue to seek to create a healthy environment that is minimising the risk of transmission of the virus through regular cleaning of high touch point areas throughout the day, engaging in social distancing where possible and making hand sanitiser/ soap readily available supporting regular hand cleansing. We are continuing to experience some disruption to our staffing pool as a result of the quarantine and vaccination rules, and we appreciate the support from the community as we continue to navigate this space.

**Julie Strong**  
**Principal**

## SENIOR SECONDARY NEWS



We have had another buy start to the new term, but it is good to have the students back and learning, especially in their Senior Years.

This term, the year 12 student leaders did a fantastic job leading our ANZAC Day assembly. This is always a prominent day

on our calendar, which has significant meaning for everyone. I would like to acknowledge the work of our School Captains, Thomas Oliver, Ella Lewis and our Vice Captains, Dominic Moua and Lucy Doneathy, who led the ceremony, whilst the whole school attended and our Junior Captains, Sarah McDonald, Eden Goydich, Ally Andrews and Amelia Jones.

The catafalque Party Mount honoured those fallen soldiers with pride and precision. Our Show Choir and Show Band Performed. The songs performed were Amazing Grace, In Flanders Fields and Abide with Me, under the direction of Miss Sally Faint, Miss Doris Sung, our Show Band under the direction of Mrs Bronwyn Collins and our sound by Mr Joshua Sopher.

The Last Post was played very beautifully as a quartet featuring our younger students. A special mention to our Raising of the Flag students, Charlise De La Cruz and Fletcher De La Cruz for their effort and concentration in doing that. The ceremony finished with Alexis Moore and Ella Lewis beautifully singing, I Still Call Australia Home. It was an occasion to remember.

Thank you also to our special guests who attended on the day.

**Miss McNamara**

**Deputy Principal Year 11 and 12**

## SENIOR SCHOOLING NEWS

As Head of Department for Senior School, my role is to ensure that every student is able to achieve the success that senior schooling can lead to. I speak to students in Years 11 and 12 about their progress in the QCE, their future study or work options, their study planning to graduate from high school including School Based Apprenticeships, Traineeships, TAFE at school and outside courses. I also mentor students, assisting with their applications to university for 2023. I prepare our Year 10 students on the pathways through the QCE in their Senior Education and Training Plans and oversee their experiences in our Work Experience program.

### Student Assessment

Year 11 and 12 students are working towards their Queensland Certificate of Education (QCE) or Queensland Certificate of Individual Attainment (QCIA). In the QCE, there are set requirements that must be met and strict rules surrounding assessment. If a student does not submit assessment on time, or is absent from a scheduled exam, under the QCE rules, they will not be rated for that part of the unit they are working on. This could hinder a student's ability to pass that subject in that unit. Unfortunately, a "Not Rated" could very well cause a student to fail that subject!

If a student did not submit assessment, they can obtain documented support for the omission and submit an AARA (Access and arrangement for reasonable adjustment) form, or they can accept the "N" and the consequences it will have on their results in this unit. In this case, this would be a student I would be helping to move into a different pathway.

Please ensure your student attends all exams and submits assessment on the due dates, or contact me to discuss an AARA to support the student learning.

If you are concerned that your year 12 student is not on track to gain their QCE because their report card had more than one NA or U for effort, please feel free to telephone me, or make an appointment to see me and I can calculate their expected points based on their current results. Remember, mountains look high only from the valleys. There are many support options at Flagstone and it is important to access them early.

### Year 10s

Year 10s have been receiving lessons on participating in Work Experience in the SEL class last term and most of the students are actively participating in at least 4 days work experience this term. It has been a pleasure visiting these students in the workplace and hearing all the positive feedback from employers.

In Term 2, students will be working on their Senior Education and Training Plan (SetPs) to enable them to move into Year 11 and 12. The last 2 years of school are so different from all their other years and students need to understand that they will soon be choosing subjects that will be required for their chosen pathways. If your student wants to attend University after school, they need to understand what pre-requisite subjects they need to take. Or if your student wants to get into the Trades, they need to ensure they take the correct Maths subject in Year 11.

SetPs will culminate in a parent, student and staff member interview in which we go over the plan and discuss pathways and subjects.

### Year 11s

It has been a great start for the year 11s in 2022. Most students chose their subjects wisely and are enjoying the new challenges that the 2 years of learning the QCE brings. Those who have found the subjects not what they were anticipating have come to see me and have subsequently organised appropriate changes. Please be aware that subject changes have now closed and students must remain in the classes they have until after mid-year reporting. Remember that every subject passed at a C or higher will add a point to their QCE learning account so students need to strive early on to ensure they can gain success in their senior years of schooling.

Every student needs to gain at least 20 points, with at least one semester passing result in English and Maths. 12 of the 20 points need to be gained through subjects begun at the start of year 11 and finished at a C or higher at the end of year 12, or through Certificate IIs to gain the core requirements of the QCE. In my conversations with students, I tell them to aim at over 26 points, which will give them a little breathing room.

In Year 11 Future Pathway Options, students will be finishing the BRAKE Driver Education program. When successfully completed, this program will bank them 1 QCE credit. In terms 2, 3 and 4, students will be undertaking the Certificate II in Skills for Work and Vocational Pathways, which will give them another 4 QCE credits. This means that students are working towards securing 5 extra QCE credits before the end of this year, outside of those they gain from their subjects.

## Year 12s

In the last year of school, Year 12 students need to be able to rely on their families, their teachers and their peers to help them with the study load and leadership requirements. This year will fly by for students and parents and before you know it, they will be graduating and looking towards their next goals. We all need to remain focused on what outcomes each student is looking to gain when they leave school. An increased effort from students towards their year 12 studies is noticeable and will reap rewards. There are many support options at Flagstone and it is important to access them early. Many teachers assist students by offering tutoring to students in the library after schools and mentoring to students on the best way to achieve in their subjects. Students also have access to the Guidance Officer, Youth Workers, the Chaplain, the school-based nurse and police officer and the Industry Liaison Officer can help with employment options. As Senior Schooling HOD, my role is to track and monitor the progress of every year 12 and to liaise with students and their parents about programs that we can put into place to ensure student success.

All students need to commit to every lesson through 100% attendance. Past history year after year shows that the highest achievers attended every lesson and did an average minimum of five hours home-work/study per day every day. High achievers do NOT miss lessons to study. Study is always in addition to lessons!! To do otherwise indicates very poor time-management and a poor use of resources.

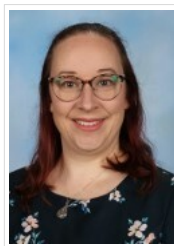
Year 12 is a marathon and as such, students need to maintain a healthy lifestyle and work life balance. Part time jobs should be in addition to studies but not at the expense of study or sleep time. Parents, please praise your student often for their efforts.

Whether your student is studying to gain entry into a university course or working at a school-based apprenticeship or traineeship or working to gain their QCE, we need to work together as a team to ensure success for every student, every day.

Every 12 student has been given a card that will allow them access to their My QCE learning account. This card will have their student number and password and once they log on – will allow every student and their parents to see a QCE planner.

Finally, we are again looking at running outside courses for year 12s this year who have not used their VET in School funding. Over the last few years, we have been working with a company to bring in a Certificate II in Warehousing Supply Chain and a Certificate II in Allied Health to students in this school. Both of these courses offer 4 QCE Points and both have great employment outcomes post year 12. Places are limited, so if your student would like to take advantage of these free courses, tell them to see Mrs Krause to check their eligibility.

## NEWS FROM THE ARTS DEPARTMENT



### Instrumental Music Update

Welcome back to term two instrumental music everyone. As a result of Mrs. Garnham having her baby, we have 3 new instrumental teachers that will be working alongside Mrs. Collins who will continue teaching brass and the senior ensembles.

Firstly, Mr. Daniel Truong, a string specialist, will be teaching strings on Wednesday afternoons. Mrs. Linda Corcoran who is a woodwind and percussion specialist will be here on Thursdays. Finally, Miss Hayley Frost, a woodwind and percussion specialist will also be teaching on Thursdays. We look forward to all the extra support from all these teachers.

At the very end of last term there was a secondary Instrumental Music workshop held at Browns Plains State High School. Two of our students, Jakob Jones, and Jasmine Izzard. It involved students from across several schools from the district to combine to create a large concert band.

Term 2 is a particularly busy term for the instrumental music program. Last week we held our annual Anzac Day ceremony where our show band performed a number of Anzac hymns, and a trumpet quartet played the last post. In week 3, we encourage all instrumental students to attend a performance by the Queensland Symphony Orchestra at the Queensland performing arts center. This will be a full day excursion. The following week (week 4) we will be hosting our annual play-a-thon where we stay back after school, practice, play games, get Pizza, and watch movies. In week 6 the show and stage bands will be performing at Fanfare, a statewide competition. This will also be a full day excursion. Finally, towards the end of the term, the school is hosting Showcase, where we showcase the progress and talent of students at our school. Bands, small ensembles, and soloists will be performing for teachers, parents, and members of the community.

There is lots planned for the instrumental Music program this term and we are excited to get straight in and start making music. Hope to see you there.



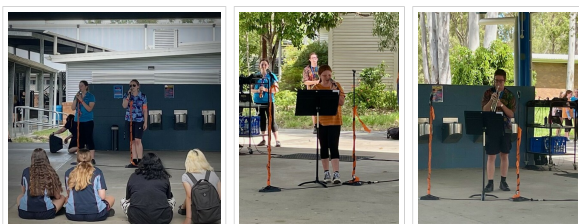
**Xander Maire,**

### Middle School Undercover Performance

The 18th of March brought Flagstone State Community College together for the 'National Day against Bullying' events. As part of this eventful day involving a Sausage Sizzle and everyone dressing as their favorite teacher, The Creative Arts Department



presented a Middle School Undercover Performance at 1st Break. The team planned this with the intentions of upbeat songs, a positive environment and that every performer is supported equally. With performers like the vocal tag team of Alexis & Ella, youth prodigy Murphy O'Conner, rising star Courtney Sharp & instrumental king Xander Maire giving their all, the show lit up the audience with cheers, giving support to all. Even the master of ceremonies, Arts Promoter Guy Howe made the crowd roar. The crowd was excited, the stage was set, the event flew by faster than you could say 'Middle School Undercover Performance' and it was great. The very first Middle School Undercover Performance of 2022 and the first for the new Creative Arts Captains was a success. The team is excited, experienced & ready for the next one happening Term 2 Week 4.



**Guy Howe**

## Music Industry Students Recording in the Studio

Last term our year 12 Music Industry students completed some recordings in the school studio. To do this, students spent a few lessons planning everything from selecting the songs they were going to record, organising what equipment will be needed, agreeing on layouts and how the session would run. During the actual recording sessions each student had the opportunity to be in the control room where they used Ableton Live Intro and a range of hardware to do the recording. Students also spent some of the recording sessions in the live room setting up microphones, playing instruments and/or singing. Students really enjoyed this experience as they were able to work together to achieve their goals. They did a great job problem solving when challenges arose and learnt a lot about the process of recording. Students will now take these recordings and create final mixes by manipulating the audio within the software.



**Sally Faint**  
**HOD Arts and IT**

## NEWS FROM STUDENT SERVICES



On Friday 18th March 2022, Flagstone State Community College participated in International Day Against Bullying and Violence.

Our Year 12 Senior School Committee along with our Ed services team worked together to provide support and strategies in a whole school awareness day raising awareness on bullying and highlighting Kindness Culture.

We celebrated with performances by our school performing arts students held in our middle school undercover area, a whole school BBQ, free giveaways including balloons, confectionery, fruit, headspace wrist bands and many bullying / Kids Help Line 24hour assistance lines resources and information for the students.



We are all here for the same goal.....to do our best and to be our best.

Whether we have our future planned out, or have no idea what lies ahead.

We can start by being a friend and a support network for everyone around us.

We don't have to be best friends, or even like each other..... Because let's face it, not everyone gets along with each other in life.

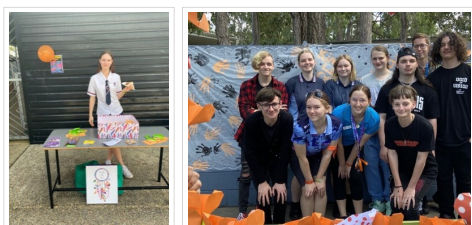
But we can be kind and help each other and get through each day happily and safely.

This is what we all deserve !!!

And this is what we expect of our Flagstone Community and our FSCC family.

R e m e m b e r to SMILE and be KIND to each other.

Be a Buddy ..... Not a Bully



## Sharyn YSC - Ed Services

### Link and Launch



We are excited to now have the Link and Launch program at Flagstone State Community College.

This program is available **free** of charge to all our graduating Year 12 students who have not been able to find employment, further education or training.

***Bel Brown will be at our school every Friday to help you with anything that you may need.***

#linkandlaunch #year12completers #work#training#education

**Phone Bel: Mobile 0439 485 526**

**or**

**Email: [bbrow196@eq.edu.au](mailto:bbrow196@eq.edu.au)**

### Wellways

Wellways Carer Gateway is a service that provides emotional, practical and financial support for student carers of Families with disabilities or experiencing mental health issues. They have been able to support students to remain in education with receiving laptops and other financial incentives. For instance, if a student is supporting a family member (parent/grandparent/sibling) by doing extra chores at home or working to financially support they may be eligible. This service does not affect any Centrelink or other payments. Please contact Education Services to collect a Privacy consent form or for Information about this new service offered at Flagstone State Community College.



## SCIENCE NEWS

### Science Crystal Growing Competition

The Science Department are looking for some students who are interested in Chemistry to grow some crystals for a national competition. If you are interested in joining a team to take part please write down your name and email on the Lab door (next to ST46) to participate on a Tuesday at 2nd Break in ST46 starting in week 3.

Here is an opportunity for students to take part in a national scientific competition. Crystals are everywhere, just think of our daily lives. Sugar, salt, diamonds and emeralds are crystals and LCD computer and television screens work because of the many tiny crystals inside. Where else can you find crystals? How about your classroom? Enter this Competition to create your own crystals within six weeks and have a chance to have these crystals judged and entered into a National Competition organised by the Royal Australian Chemical Institute.

The process is safe and simple, and is designed to encourage students to develop an interest in Chemistry from a young age. Students can participate as individuals or with a friend, small groups or class groups. The competition is open to all students from Year 7 to Grade 12, in different categories.

During the project, the students are encouraged to observe the process and write observations. They can submit a written report up to one (1) page long with each crystal for judging; however, crystals are primarily judged on shape, clarity and size. Prizes are allocated for each category of crystals. The winning crystal in each category wins both a trophy for the school and a prize. All students who enter the competition receive a certificate.

[https://raci.org.au/Web/Schools/Crystal-Growing/QLD\\_Crystal\\_Growing.aspx](https://raci.org.au/Web/Schools/Crystal-Growing/QLD_Crystal_Growing.aspx)

### Science Art Competition

Chemistry and Art Competition - Entries close on 1 May 2022

Students are asked to create a 2D image no greater than A4 size which depicts their thoughts about chemistry, chemists or the chemical industry.

The subject of the artwork may be:

Crystals, solutions, powders, chemical mixtures or compounds

Laboratories or other workplaces where chemical experiments are performed

Apparatus and equipment used in chemistry laboratories  
Factories or processing equipment used in industry associated with chemistry and chemicals such as paints, detergents and disinfectants, foodstuffs like chocolate and cheese, beverages, glass bottles and plastic containers, pharmaceutical products, fertilizers used in gardens and agriculture, etc.

Anything else related to chemistry

### What can be used to create the artwork?

Drawing with pen, Texta, charcoal, crayon, or chalk on paper, board or similar

Painting with watercolours, oil or acrylic paints on paper, canvas or board

Photography – digital, Polaroid or traditional

Collage, linotype or suitable medium or mixed media

Further information can be found at: Chemistry and Art ([raci.org.au](https://raci.org.au))

