



2022 ACE Program Application – Years 8-10

This application must be returned to Flagstone State Community College administration by Friday 29/10/2021.

Our ACE Program provides opportunities for high achieving students in Years 7-10 to extend and develop their capabilities as a learner. Please complete the following application form if your student would like to be considered for the program.

Name				
Year Level 2021				
Parent/Guardian Name/s				
Parent Contact	Phone:			
	Email:			
Latest Report Card Results				
Subject Name	Achievement Result	Effort Result	Behaviour Result	Current Teacher
English				
Mathematics				
Science				
Humanities				
HPE				
Japanese				
Elective #1				
Elective #2				

ACE Program Standards & Expectations

ACE program students are expected to actively and positively engage in all aspects of school life, both in and outside of the classroom. Very high standards of effort are expected at all times, in all learning areas and through enrichment opportunities. Students must meet and maintain set standards to obtain a position and remain in the program. These include:

- maintaining a 90% attendance rate and attending class on time.
- achieving a minimum B academic standard in ALL ACE classes (Maths, English, Science, Humanities).
- achieving a minimum C academic standard in all other subjects.
- maintaining a minimum VERY GOOD for both effort and behaviour for ALL curriculum areas.
- following all school expectations as signed in the Flagstone State Community College Enrolment Agreement and Student Code of Conduct.
- meeting homework, bookwork and assignment expectations (including due dates).
- being organised and prepared for learning by bringing all necessary books, equipment, charged laptop and materials to class.



ACE Review Process

ACE students are reviewed in a cyclic manner throughout the year. Teachers will identify students in our ACE classes who are not yet meeting the ACE standards and expectations. The aim of this process is to work with students to reflect on their learning and set goals / strategies that will allow them to meet the above ACE criteria by the end of the review timeline. At the end of the review process, a decision is then made as to whether students continue in the ACE program.

Student Declaration:

I, _____ acknowledge and am aware of the expectations of the ACE Program, specifically

- attend school a **minimum of 90% of the time** and inform the school of the reasons for any absences.
- work to the best of my ability to achieve a **minimum standard of a B academic standard** in **each** of the ACE core curriculum areas (English, Maths, Science, Humanities).
- work to the best of my ability to achieve a **minimum standard of a C academic standard** in **all** other subjects.
- maintain and achieve a **minimum standard of VERY GOOD for both Effort and Behaviour** for **ALL** curriculum areas.
- participate to the best of my ability in all assessments including standardised testing, meeting due dates and completing formative homework tasks.
- bring a charged laptop to school every day and be organised and prepared for learning.
- meet all other expectations of me as agreed in the Flagstone State Community College Enrolment Agreement and Student Code of Conduct.

Student Signature: _____ Date: _____

Parent/Guardian Declaration:

I, _____
acknowledge and are aware of the expectations for our child to participate in the ACE Program. I understand that student achievement is reviewed at various junctures throughout the year. I am willing to participate in the Student Resource Scheme and to provide my child with a laptop computer/device which meets minimum requirements of the Flagstone State Community College BYOD program.

Parent Signature: _____ Date: _____

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