



**FLAGSTONE**  
STATE COMMUNITY COLLEGE

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Flagstone QLD 4280

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## Newsletter April 18 2024

### FROM THE PRINCIPAL



What a wonderful start we have had for the 2024 school year as we take this opportunity to reflect upon our achievements of the school community. Our vision to support all students to achieve success every day remains at the core of our work as teachers and support staff partner together to create unique and empowering learning opportunities for our students. The term commenced with a comprehensive O Week transition program to welcome all students back and set them up with some key practices and routines that would afford them success throughout the coming year. Our Sports Development Program has supported our students with great representation at District Swimming as well as entrance in the Boys Titan Cup Rugby League cup. Our brightest Mathematicians participated in the Pi Day challenge, bringing

home the trophy from Flagstone SCC, whilst our music students treated us to a wonderful evening.

### Teaching and Learning

Everyone is a learner at Flagstone State Community College. We are committed to life-long learning to ensure we are united and committed to ensuring every child the best opportunity to succeed with clear pathways to future learning. This term, the spotlight has been on the adoption of clear learning routines and engagement. Teachers have been implementing the Australian Curriculum with a focus on developing students metacognitive skills to monitor their learning and plan their next steps through the use of annotated exemplars, graphic organiser scaffolding and learning walls. Students and teachers alike have been utilizing Qlearn departmental e-learning platform to support student engagement with resources, submit assessments and complete revision/homework. To support students ability to fully engage in learning students are invited to bring their laptop to school each and everyday.

### Attendance

Our commitment to supporting students to achieve success is first and foremost driven by high attendance and readiness for learning. Through attending school each and every day, on time, prepared with the Big 4 ( Student Planner, Notebook, Pens and Laptop) students are setting themselves up for success. Our student services support team and DP's will continue to make contact with parents to develop strong partnerships to assist students and families with maintaining strong and positive attendance.

## Parent Teacher Interviews

Parent teacher interviews will occur for our Year 7-10's on the Tuesday evening of week 2- 23<sup>rd</sup> of April. We welcome this opportunity for dialogue and discussion around students learning.

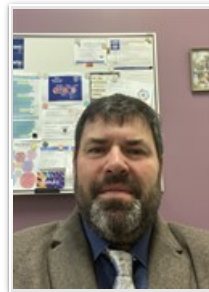
Students in Years 11 and 12 will for the first time engage in Academic Review Meetings whereby students and parents will engage with Mentor Teachers to reflect on student progress, set learning goals and develop strategies that will mobilize growth and future success.

**Julie Strong**  
**Principal**

Our annual ANZAC day ceremony at the school will be held on Wednesday 24 April. This is being organised by Mrs Krause, Ms Sung and Ms McKenna in the office. It is always a wonderful experience at our school, where the students participate very well. On ANZAC day, our students will march from the front of the Jimboomba hotel as part of the morning march, arriving before 6.45am.

**Greg Coleman**  
**Deputy Principal**  
**Year 11 & 12**

## FROM THE DEPUTY PRINCIPAL YEAR 9 & 10



I would like to welcome our year 9 and 10 students and their families to our second term this year. I had the pleasure of reviewing the reporting results for term 1 and I would like to congratulate our year 9 and 10 students. Many of you have had a successful term 1 and I look forward to seeing improving results in the next

assessment round later this term.

Year 9 and 10 students have started new units of work in their subjects and I am excited to see students engaging with our online learning platform 'QLearn'. Students who have a device connected to the schools network can access learning materials at home as well as in their classes.

Our Social Emotional Learning on a Thursday afternoon will begin to focus on career pathways for students. This is the start of the subject selection process for 2025 and I encourage students to engage with the activities in their SEL lessons. These activities are designed to support student investigation into future careers and the pathways they can engage with during and after school.

Our year 10 students have finished Term 1 with an opportunity to attend work experience. I would like to congratulate the large group of students who have successfully engaged with work experience and have now been offered school based traineeships. The College is working

## FROM THE DEPUTY PRINCIPAL YEAR 11 & 12



This term sees the introduction of Academic Review meetings between parents, form teachers and students, being held during week one and two. Parents and students will be able to see progress of results over a period of time, and discuss with the form teacher, who is their mentor, strategies for improvement and areas

of success. It is a great opportunity to build that relationship between parent, student and key teacher in the school. While the 12s graduate this year, the plan is that next year's year 12 cohort will have the same mentor as this year, thus continuing to build that relationship over two very key years.

Week two of this term sees two very important events.

with employers and families to finalise the agreements. These students will now finish their schooling with flexible arrangements into yr 11 and 12, allowing them to complete their Queensland Certificate of Education while they work towards qualifications in their future career pathways.

I look forward to seeing students and parents at our parent teacher interviews next Tuesday afternoon/evening. Good luck with your studies and I hope you have a successful Term 2.

**Norm Tregoe**  
**Deputy Principal**  
**Year 9 & 10**

the way, including wood-working, sanding, chipping, drilling, fixing, painting and steel works. They are also building their skills in food prep, clean up, and safety in the workshop and kitchen. The students involved have made great progress and the facilitators have received positive feedback from the parents of those involved. The Engagement Team has also noticed a positive flow-on effect with the students involved having improved behaviour, attendance and academic outcomes.

We look forward to what next term will bring.



**Amber Beutel**  
**HOD of Engagement Years 7 - 9**

## FROM THE HEAD OF ENGAGEMENT YEARS 7 – 9



Our junior students have had a wonderful term 1, with our year 7s settling well into high school and demonstrating our school values of Learn, Do our best, Respect self and others and Respect our College. Congratulations to all of the junior students who were eligible for the

reward event this term, a Movie Morning. All of the junior students with good attendance, behaviour and effort were rewarded with a viewing of Jumanji and some popcorn and ice blocks in the Performing Arts building on the final day of the term. For students who did not qualify this term, there is always next term where our junior reward event is a Carnival Day at school.

In other news, the Hands On Learning program has really taken off! The program is facilitated by Ms Duffy, Mr Hall and Glenn McLaren. HOL is an evidence-based engagement program run nationally in a number of schools. During this term, the students have been repairing the broken picnic tables and chairs to benefit our school community. They have been learning some valuable skills along

## FROM THE FSCC YOUTH SUPPORT COORDINATOR

Our Year 12 Cohort were invited along to experience a Mindfulness Session with Larissa from Everyday Inspirations.

The students were taught some mindfulness techniques to help with stress levels, to help calm our body and mind and we finished off the session with a relaxing meditation.

Larissa will be back Term 2 to conduct a relaxing guided meditation session using sound bowls. Information and dates on the next session will be advertised to Year 12's during Term 2.

Larissa is local to our community and has a Facebook page

[Click here for more information](https://www.facebook.com/share/RigX1uCBKX2psbHD/?mibextid=WC7FNe)

<https://www.facebook.com/share/RigX1uCBKX2psbHD/?mibextid=WC7FNe>



**Benita Belsham**  
**Youth Support Coordinator**

## ACADEMY FOR ENTERPRISING GIRLS



Flagstone was lucky enough to win an Academy for Enterprising Girls Grant for \$3000. This meant we could provide a fully funded one-day workshop delivered by Young Change Agent and co-facilitate by our Head of Inquiry Jane McLaren.

The Academy for Enterprising Girls is funded through the Australian Government's Future Female Entrepreneurs Grant, since 2019 the Academy for Enterprising Girls Workshops reached over 12,000 budding young female entrepreneurs aged 10 to 18 years old given the opportunity to develop their skills in these hands-on STEM, entrepreneurship and design thinking workshops.

### "How might we reimagine the Future of Food?"



Year 9 Food and Fibre and Year 7 & 9 Inquiry students participated in a full day workshop where they could have a chance to use their knowledge and skills from this term and see how they transfer to business and STEM (science, technology, engineering and maths) professions.

The choices we make about what we eat affect not only our wellbeing but also the health of our planet. As the world's population continues to grow, and as climate change disrupts traditional agricultural practices, we must develop sustainable and resilient food systems to ensure everyone has access to nutritious and affordable food.

## MUSIC NEWS

On Harmony Day, we celebrated with our first Middle-School Undercover Performance of the year. Congratulations to Jemima, Marcus, and Diego for kicking off the event with their amazing performance!

Special shout-out to our Creative Arts Captain, Sarah, for MC-ing, as well as Mr Sopher and the Tech Crew team for setting up the event.

Everyone performed amazingly and we are so proud of them!



Stay tuned for more news from The Arts

**Miss Sung**  
**Instrumental Music Coordinator**  
**Music Teacher**



The Future of Food challenge offers opportunities for meaningful application of curriculum such as (but not limited to):

- Technologies - students can become creative and responsive designers, developing quality designed solutions for identified needs and opportunities across food systems and understanding the application of technology in agriculture and food supply chains.
- Civics and Citizenship - students hone their inquiry skills, which enables them to be active and informed citizens who question, understand and contribute to sustainable food futures.
- Humanities and Social Sciences - by tapping into personal to global contexts in relation to food and food security and considering future challenges, students build their capacity to be active and informed citizens. Also exposing students to solving food challenges through the creation of social and environmental impact businesses.
- Home Economics/Food Technology - enabling students to be exposed to the challenges of feeding Australia and the world's population and potentially creating their own food of the future.
- Cross Curriculum Priorities - sustainability through understanding systems, design, world context and futures and exploring of indigenous and cultural food practices and land management.

Big thank you to Miss Kirsty Stewart, Mrs Kate Sorensen and Gabrielle Ekueti (Prac.Teacher) who came and immersed themselves with the children. Also Mrs Jessica MacKenzie who helped with the judging and feedback to groups in their final Pitches.

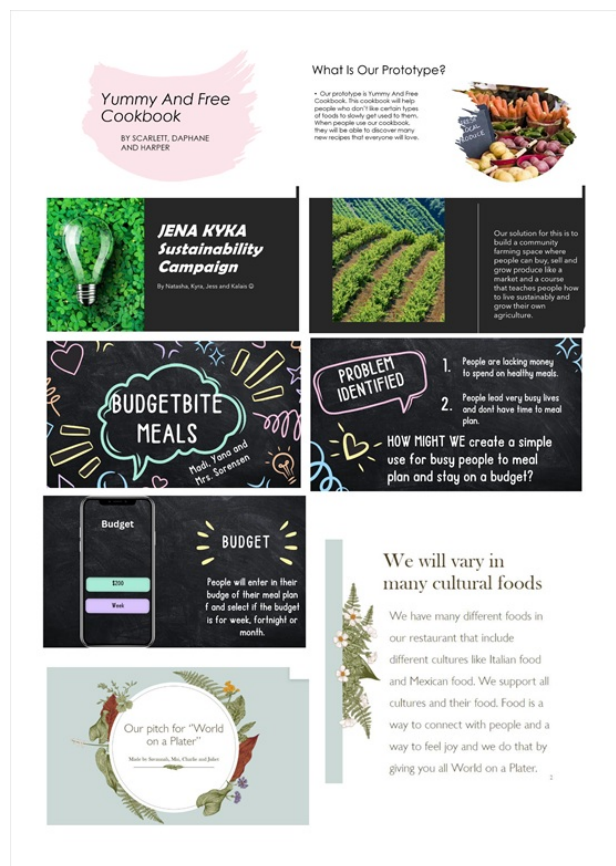
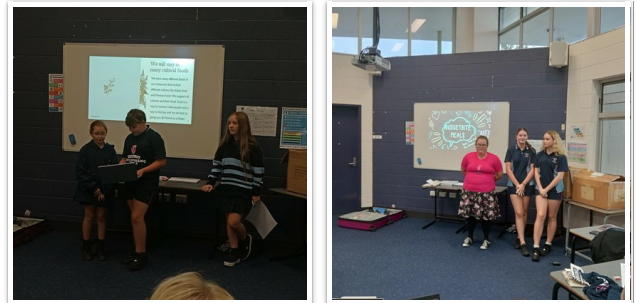
Looking forward to seeing how the girls ideas go against other students across the state where the finalist will be announced in this national entrepreneurial competition.

Mrs McLaren will be offering a lunchtime Explorers club to any students interested in pursuing their ideas.

Reflection by Macie Roirdan (Year 7 Inquiry)The Academy for Enterprising Girls allowed us to work across year 9 and years 7s to solve problems about food and sustainability.We discussed different issues including waste

of food and found solutions in varies of different ways.My groups problem was ... how might we help others try new foods?

We developed an app for different ways for cultures to share their recipes around the world.I had a great time, I learnt a lot about food and sustainability.



Kind Regards

Mrs Jane McLaren  
**Netball Academy Director**  
**Experienced Senior Teacher**  
**Head of Inquiry**

## YEAR 7 & 8 NEWS



In Week 9, our Year 7 and 8 students showcased their creativity by dressing up as their envisioned future careers, ranging from sports players and singers to nurses, architects, and even superheroes like Superman!

I am thrilled to announce the winners of the Best Dressed awards: Kyler from Year 7, who impressed as Superman, and Alex from Year 8, who nailed the role of a policeman!

Check out some snapshots from the day below.



Looking ahead, we have an array of exciting events planned for Term 2. Year 7 students are eagerly anticipating their upcoming camp in Week 3, while the Year 8 cohort will be attending a captivating Smashed Live Presentation in Week 1!

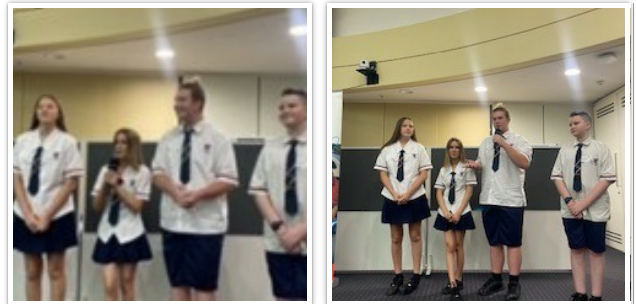
Stay tuned for more exciting Year 7 and 8 News!

**Miss Sung**  
**Year 7 & 8 Co-ordinator**

## 2024 STEM AMBASSADORS PROGRAM

On Friday, March 22nd, AJ, Summer, Annika, and Matt participated in the 2024 STEM Ambassadors Program held at Parliament House, Brisbane City. Throughout the day, attendees had the opportunity to engage with prominent international scientists renowned in their respective

fields, gaining insights into the diverse pathways available within the scientific realm. A focal point of the event was the exploration of Citizen Science and its potential integration into educational settings. As a result, we have formulated an action plan for the implementation of a Citizen Science Program within our school, with plans to further refine and develop it in the upcoming term. Throughout the year, the 2024 STEM Ambassadors will actively participate in a diverse array of programs, including Science and Engineering Challenges, a Science Competition on the Gold Coast, and the Cutting Edge 4 Kids event at Jimboomba Primary. We eagerly anticipate the opportunity to share our experiences and accomplishments with you as we embark on these engaging initiatives.



**Mrs Katie Sorensen**  
**Teacher**

## FROM OUR GUIDANCE OFFICER

On Wednesday 27<sup>th</sup> March students from Year 11 and 12 were invited to attend a Q & A session by Griffith University. Joel, Katherine and Laura from Griffith came to talk to our students about Health pathways to university as well as general life at uni. Students gained valuable knowledge from the session and more sessions are planned for throughout the year and students have been asked to provide feedback to Amanda Simmons (Guidance Officer) on which sessions they would like.



**Joel talking with Year 12 students about their pathway choices**



**Year 11 students keen to learn more about pathways to university**

Thanks to Griffith University for partnering with us to provide these opportunities for our students.

### **Queensland Engagement and Wellbeing Survey**

In Term 2, students in Years 7, 8 and 9 will be asked to take part in the Queensland Engagement and Wellbeing (QEW) Survey.

We know that wellbeing and engagement are important parts of your child's life at school. The QEW Survey is designed to measure how students view their wellbeing and engagement across different topics. The information we get from the survey helps us better understand and support our students.

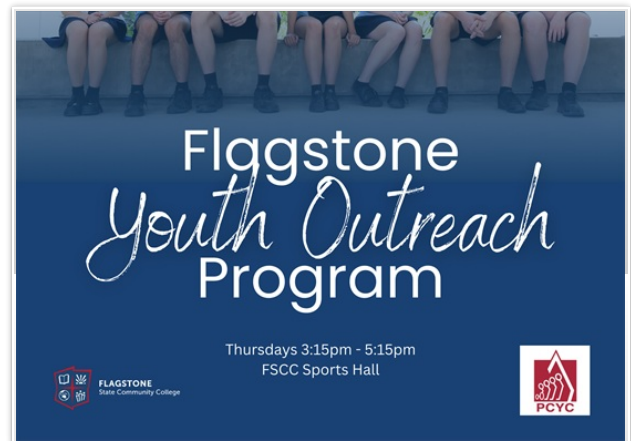
An information letter will be sent out to parents and carers closer to the time. If you have any questions, please contact the school. More information, including FAQs, can be found on the Education website:

[Click here for more information](#)

**Amanda Simmons**  
**Guidance Officer**

## FROM OUR SOCIAL WORKER

All students in years 7 to 9 are invited to attend PCYC every Thursday afternoon during the school term. An opportunity for students to connect with each other and to engage in activities, such as soccer, dodge ball and basketball, facilitated by PCYC. There is also a sausage sizzle during the sessions.



**Collette Reid**  
**Social Worker**

## FOLLOW US ON SOCIAL MEDIA

### **Want the latest news and updates from Flagstone State Community College?**

Follow us on social media, where we share updates, reminders, and information about schooling life at FSCC. You'll find hundreds of photos as well as exciting information on upcoming events, school programs and more!

We regularly update our Facebook and Instagram

pages, so we strongly encourage you to follow us to stay up to date with the latest information from our school community.

# PAYMENTS

## Follow Us on Social Media



Let's connect for the latest news & updates


on Facebook @ Flagstone State Community College


on Instagram @flagstonestatecc



MESSAGES FROM PAYMENT WINDOW

2024 WHATS DUE

<b>Subject Levies – Electives -</b>	Refer to Invoices	Payment/s Due: 2/2/24 (Overdue)
<b>Student Resource Scheme (SRS)</b>		
Pay in Full:	\$220.00	Payment Due: 2/2/24 (Overdue)
or		
Pay in Instalments	Term 1: \$100.00	Payment Due: 2/2/24 (Overdue)
	Term 2: \$ 60.00	Payment Due: 26/4/24
	Term 3: \$ 60.00	Payment Due: 19/7/24
<b>GOMA – Senior Visual Art Excursion (29/4/24)</b>	Cost: \$20	Payment Due: 24/4/24
Yr 10 AGR – Tommer Up Dairy (23/4/24)	Cost: \$42	Payment Due: 28/3/24
<b>Year 7 - 2023 YR 7 Camp (29/4/24 to 1/5/24)</b>	Cost: \$240	Closed

**Please note:** All fees must be either paid in full or be making regular payments to Payment Plan or via Centrelink payments to be eligible to attend extra-curricular activities and events such as Camps and Excursions.

**About the fees**

SRS – Student Resource Scheme – What is it for? Please refer to this link  
<https://flagstonescc.eq.edu.au/support-and-resources/payments/student-resource-scheme>

Select the Year Level/s that apply on the righthand side. See relevant subjects relating to your student/s.

**PAYMENT PLANS**

**WHY** consider a Payment Plan or Centrelink Payments?

Having a Payment Plan in place, making smaller, regular payments, is easier on the wallet and also means students are not restricted in receiving their Student ID Card or attending extra-curricular activities and events. Please make contact with the Payment Window to discuss or request a Payment Plan,

Ph: 07-5547 9333.

Payment Window Open: Fridays 8.30am to 12noon only.

Internet and BPoint Payments: Any time.

**Payment Methods** can be found:  
<https://flagstonescc.eq.edu.au/support-and-resources/payments>